DOCUMENT RESUME

ED 333 824 HE 024 679

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| AUTHOR | Wright, Peter W. G., Ed. |
| TITLE | Industry and Higher Education: Collaboration To Improve Students' Learning and Training. |
| INSTITUTION | Society for Research into Higher Education, Ltd., London (England). |
| REPORT NO | ISBN-0-335-09635-2 |
| PUB DATE | 90 |
| NOTE | 93p.; Papers published in advance of the Society of Research into Higher Education's Annual Conference on Industry and Higher Education held at and in association with the University of Surrey, United Kingdom, December 1990. |
| AVAILABLE FROM | Taylor & Frances, 1900 Frost Rd., Suite 101, Bristol, PA 19007 ($63.00). |
| PUB TYPE | Information Analyses (070) -- Books (010) -- Collected Works - General (020) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Career Education; Cooperative Programs; Corporate Support; Economic Impact; *Educational Finance; *Education Work Relationship; Foreign Countries; *Higher Education; *Industry; *School Business Relationship; *School Community Relationship |
| IDENTIFIERS | United Kingdom |

ABSTRACT

This volume of essays sets out to consider the contributions that higher education and industry, understood in the widest sense, could make to improving the quality of students' learning and to increasing its relevance to the needs of employment. The essays fall into four parts, the first of which is on how the relationship between industry and higher education has developed, and it includes "Educating for Industry: The Historical Role of Higher Education in England" (Roy Lowe) and "Thinking about Science and Practice in British Education: The Victorian Roots of a Modern Dichotomy" (Robert F. Bud, Gerrylynn K. Roberts). The second part treats public and private funding in "Industry Contributions to Higher Education Funding and Their Effects" (Gareth Williams and Cari Loder) and "The 'US Model' for Higher Education: Structure and Finance" (Keith Tribe). Graduates and the needs of employment are the topic of Part 3 which includes "Graduates of Higher Education: What Do Employers Expect in the 1990s?" (Peter Meyer-Dohm) and "Personal Transferable Skills for Employment: The Role of Higher Education" (Ann Bailey). The final section looks at changes in culture and organization with "The Shifting Culture of Higher Education" (John Fielden), "A Responsive Higher Education System" (Anne Jones), and "Apocalypse Now? Where Will Higher Education Go in the Twenty-first Century?" (Peter Slee). References accompany most papers. (JB)

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